

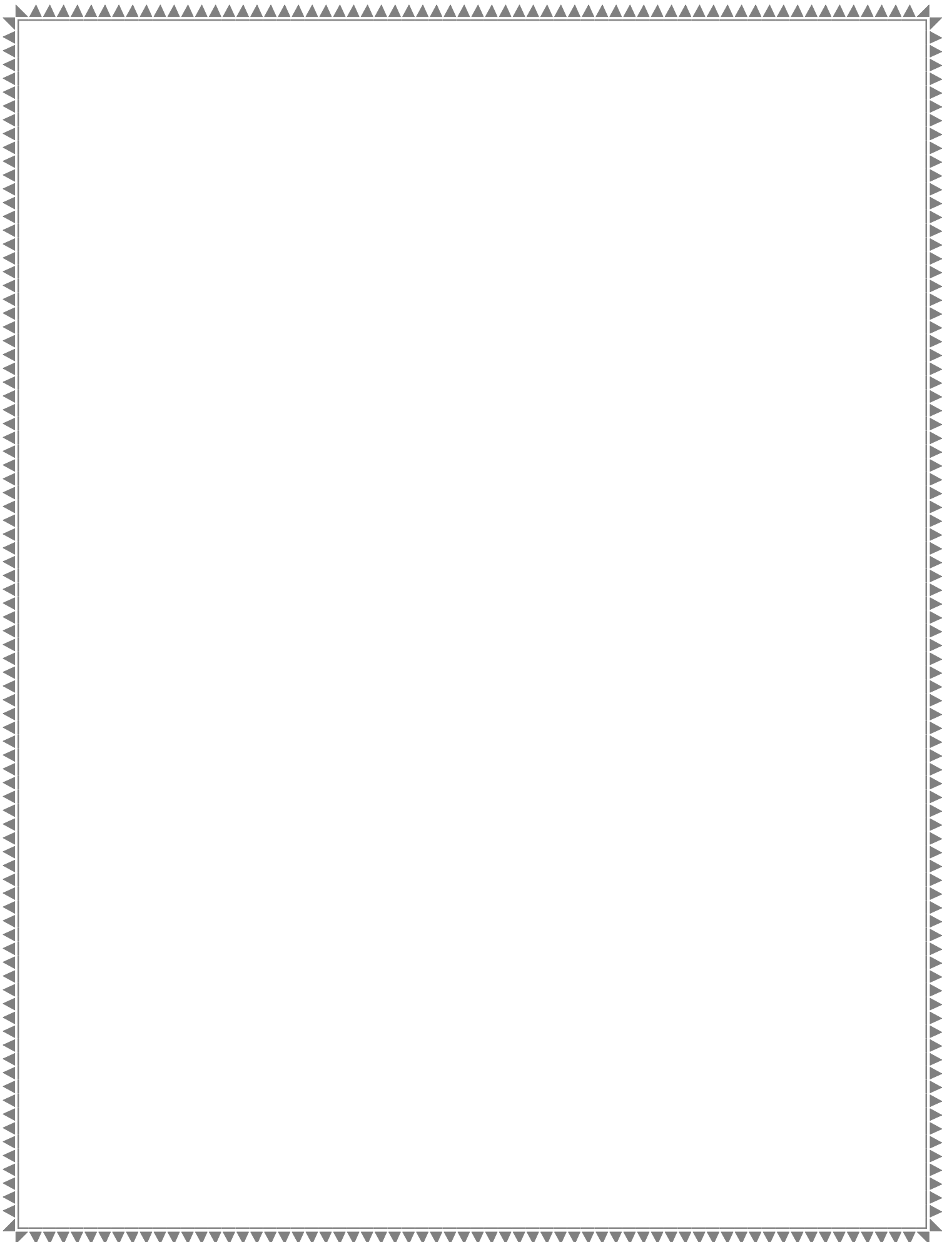
Paragon Science Academy

Excellence in Public Education



Middle School Curriculum

2008-2009





6th GRADE
COURSE OFFERINGS
2008 - 2009

Language Arts – 2 semesters

Mathematics - 2 semesters
(Course level determined by placement)

World History – 2 semesters

Earth Science – 2 semesters

Computer Science – 2 semesters

Arts – 2 semesters

Spanish – 1 semester

Turkish – 1 semester

Academic Electives – 2 semesters
(Literacy, Math Counts, Math Wizard)

LANGUAGE ARTS

Students will expand their listening, speaking, reading, writing, and thinking skills. The writing process, grammar, spelling, reading and comprehension of all genres, vocabulary in context, oral presentation, collaborative work, and group presentation are included. Reading for pleasure is reinforced.

LITERACY WORKSHOP

Literacy Workshop will meet four times each week for literacy support. This will include all four elements of the language arts – reading, writing, speaking, and listening.

WORLD HISTORY and GEOGRAPHY

World History and Geography I focuses on significant historical cultures, regions, people, events and achievements from Paleolithic times until the Age of Discovery.

With an eye towards the increasing amount of interaction between all cultures and countries of the world, significant time is spent investigating cultures, regions and countries whose direct influence on Western Culture, and therefore the United States, has until recently, been considered minimal. Increased exposure to the history of these regions (Africa, Southwest Asia, India, China, Mongolia, Japan and Russia) will facilitate a more productive understanding of and interaction with the World we live in.

The remainder of this course is devoted to the cultures, regions, and countries (Israel, Greece, Rome and Western Europe etc.) that have a greater perceived influence on Western Civilization and the history of the United States.

Students will recognize the relationships of events and people and interpret significant

patterns, themes, ideas, beliefs, and turning points in world history. Students will analyze locations, regions, and spatial connections, recognizing the natural and cultural processes that have impacted the way in which people and societies have lived and interacted with each other and their environments.

EARTH SCIENCE

Students will study how the Earth functions as a function of scale: from the subatomic particle to the universe as a whole. Studies will include basic chemistry, geology, ecology, plate tectonics, and astronomy. Labs include making limestone stalactites, crystal creation and examination, minerals identification, and topography.

EXPLORATORY SPANISH

Students will be introduced to the Spanish language as well as Latin American cultures. Students will be learning useful vocabulary phrases in Spanish. Emphasis in this course will be placed on the students listening and speaking abilities. Students will be learning: greetings, classroom objects, family members, professions, and days of the week, months, seasons, colors, numbers, animals, foods, countries, nationalities and languages. This course is one semester.

TURKISH

This course is designed to introduce the Turkish language at the very elementary level. Course is geared towards developing oral and written skills for both comprehension and expression. Language skills to be emphasized include: alphabet, general speaking skills, culture. This course is one semester.

MATHEMATICS

Sonoran Science Academy students have the opportunity to progress at an accelerated pace in their math studies. Upon enrollment, all students take a math assessment test to establish the placement in the correct math class. Placement is based on the results of the test as well as the student's previous math coursework, success in previous math classes, standardized test results, and the student's motivation for progress in mathematics.

SSA students attend teacher directed instructional math classes, based on the student's placement. Exceptions can be granted to advanced students in certain situations, where students will work on a self-paced basis upon recommendation of SSA math teachers and parental approval.

Mathematics placement for SSA students:

	Average Student	High Skills	Accelerated
Sixth Grade	Math 76	Math 87	Algebra 1
Seventh Grade	Math 87	Algebra 1	Algebra 2
Eighth Grade	Algebra 1	Algebra 2	Adv. Math

MATH 76

Prerequisites: Math 65 and Math 54 or Saxon Math Placement Test result.

In this course, students will learn; simplifying expressions containing parentheses, operations with signed numbers, graphing functions, word-problems, powers and roots, ratios and proportions, percents, fractions, decimals, and mixed numbers, divisibility concepts, prime factorization, estimation, real-world connections, integers, functions, unit multipliers, statistics and probability, frequency tables, data collection, display and analysis, formulas, geometric constructions, scale factor, capacity and volume, complementary and supplementary angles.

MATH 87

Prerequisites: Math 76 or Saxon Math Placement Test result.

This is a pre – algebra course to prepare students for high – level math courses. They will review previous courses (such as word

problems, powers and roots, ratios and percents, prime factorizations, unit multipliers, data collection and analysis). Students will also learn measurements, scientific notation, graphing functions, quantitative comparisons, balancing equations, transformation of formulas, literal equations, algebraic terms, irrational numbers, factoring algebraic expressions, substitution graphing linear equations and inequalities, probability and statistics in that course. The geometrical section of the course consists of geometric proofs, geometric construction, scale factor and indirect measure, similar and congruent figures.

ALGEBRA 1

Prerequisites: Algebra 1/2 or Saxon Math Placement Test result.

This is a two –semester course covering topics typically treated in a first-year algebra course. The students use algebraic methods to explore, model and describe the patterns, relationships and functions. These relationships and functions involve numbers (arithmetic and

evaluation of expressions involving signed numbers, exponents and root; properties of real numbers, absolute value, equations and inequalities involving absolute value, scientific notation, unit conversions), figures/solids (computation of the perimeter and area of two-dimensional regions, computation of the surface area and volume of a wide variety of geometric solids, Pythagorean theorem), data and graphs (graphical solution of simultaneous equations, graphs of a variety of functions: linear, quadratic, cubic, square root, absolute value, etc, translations and reflections of graphs). Students will also gain the ability to form and solve equations/inequalities (word problems requiring algebra for the solution such as uniform motion and coin problems, solution of equations in one unknown, solution of simultaneous equations, direct and inverse variation, exponential growth, solution of quadratic equations by factoring, completing the square, and quadratic formula), using algebraic proofs, statistics, and probability.

MATHCOUNTS

This course covers most of the middle school math curriculum at an advanced level. So it is very important being good at math skills for this course. In this course, we will prepare our students to all math competitions (local or nationwide) such as MathCounts, AMC 8, Math League, and AATM 6th Grade Challenge throughout the year.

MATH WIZARD

This course is designed for students with weak math skills and will focus on strengthening skills. These students will use grade level activities, internet sources and hands-on activities to achieve this.

COMPUTER SCIENCE

All students are required to take a Computer Science course each year of Middle School. Technology is considered a crucial component of today's society and workplace, particularly in math and science fields. Students will learn how to apply their computer skills to organize their files, make classroom presentations, do research on the Internet, find software for particular needs, and communicate with others. With the completion of SSA Middle School Computer Science, students qualify to receive Microsoft Office Certification.

Course Content (three year program):

Keyboarding with accuracy and speed, computer basics, word processing, desktop publishing, presentations, spreadsheets, database, Microsoft Word 2003, Microsoft Excel 2003.

Computer Basics: Software basics, hardware basics, manage files, editing basics, internet basics, data collection.

Word Processing: Create, edit, format documents, format a personal letter, format a business letter with envelope, format a one-page report, and format a report with footnotes or endnotes. Desktop Publishing: Design pages with pictures and objects, design pages with drawing tools, create newsletters, create a web page. Presentations: Presentation basics edit slides; add clip art and animations to slides. Spreadsheet: Spreadsheet basics, create and edit spreadsheet, use simple formulas, enter functions, create charts.

Database: Create database tables and enter data, sort and queries.

PHYSICAL EDUCATION

This course focuses on the development of life-long skills that are necessary to lead a healthy lifestyle. This Physical Education class meets and exceeds the objectives outlined in the Arizona State Standards. Students will meet specific goals by keeping health, fitness and nutrition journals. Rules, strategies, and basic skills for several sports will be covered. The curriculum will include the following: cooperative activities, fitness, softball, flag football, basketball, soccer, volleyball, and field hockey.

ARTS

This course teaches students to create and evaluate their artwork with the most appropriate techniques to express their ideas and experiences. Basic physical and scientific properties of the technical aspects of visual arts will be identified by comparing different arts media and techniques. They will be trained at identifying artistic problems and discovering solutions to the problems. Students will become familiar with symbolism in art and evaluation of communicating their intended meaning. Art careers will be explored in relationship to their own strengths and weaknesses. Categorizing art based on culture in relationship to social, economic, political and/or geographical purposes will be covered. Characteristics of realistic, abstract and non-objective artworks will be explored within a cultural and or ethnic context. Critiquing their artwork, as well as other artist's work and relating art to other disciplines in the curriculum will complete the course.

CHARACTER EDUCATION

What is Character Education? Character education is about celebrating what's right with young people while enabling them to develop knowledge and life skills for enhancing ethical and responsible behavior. The United States Congress, recognizing the importance of this concept, authorized the Partnerships in Character Education Program in 1994. This class will put into practice a well-structured character education plan by means of the Character Education Class (one period a week for middle-school students only), homeroom announcements, quotes displayed on the board, special events and activities, and curriculum integration. Common universal values such as honesty, integrity, self-discipline etc. will be incorporated. The rationale of the Character Education program is to encourage students to take responsibility for their actions, to familiarize them with good character traits, to place role models before them and to help develop good citizens with high moral values.

7th GRADE

COURSE OFFERINGS

2008 - 2009

Language Arts – 2 semesters

Mathematics - 2 semesters
(Course level determined by placement)

U.S. / AZ History - 2 semesters
(Pre History to Civil War and Arizona History)

Biology – 2 semesters

Computer Science – 2 semesters

Physical Education – 2 semesters

Music – 2 semesters

Foreign Language – (Spanish or Turkish)- 2 semester

Character Education – 2 semesters

LANGUAGE ARTS

The four-core language arts subjects emphasized are reading, writing, listening and speaking. Writing for purpose, creative writing, and research skills will be taught using the Writing Process. Spelling, grammar and sentence structure, composition, literary forms, and oral presentation are included. The students will experience many genres of literature while they learn to write for a multitude of audiences, with an emphasis on poetry, mythology, folktales, and legends.

LITERACY WORKSHOP

Literacy Workshop will meet four times each week for literacy support. This will include all four elements of the language arts – reading, writing, speaking, and listening.

U.S. HISTORY

(Pre-History to Civil War and Arizona History)

This course begins with the populating of the continent, early social organization, and Prehistoric cultures. This section will pay special attention to the pre-history of the

Southwest, including the cultures of the Anasazi, Hohokam and Mogollon.

The study will include the investigation of the European contact, early settlement, and conflict between the indigenous and European people in the Americas. The course continues with the conflict of the European nations over the “New World” and the emergence of the English as the dominant culture. Special emphasis of study will concern the Thirteen Colonies, French and Indian War, the Revolutionary War, Articles of Confederation and the formation of the Constitution, political differences (Federalists Vs States Rights), the War Of 1812, the War with Mexico, and an intense study of the War of the Rebellion. A multicultural and perspective will be used to emphasis the contributions of the individual cultures that made The United States.

GENERAL BIOLOGY

During this course students study humans and how they interact with their environment. Students will master the basics of Life Science and understand how humans interact with the natural environment. They will also discover what makes up the environment and the different animals, plants, and vertebrates and invertebrates that make up this world. The topics covered include: the nature of living things, the chemistry of life, cell structures and functions, classification of living things, human biology, ecology and evolution.

MATHEMATICS

Sonoran Science Academy students have the opportunity to progress at an accelerated pace in their math studies. Upon enrollment, all students take a math assessment test to establish the placement in the correct math class. Placement is based on the results of the test as well as the student's previous math coursework, success in previous math classes, standardized test results, and the student's motivation for progress in mathematics.

SSA students attend teacher directed instructional math classes, based on the student's placement. Exceptions can be granted to advanced students in certain situations, where students will work on a self-paced basis upon recommendation of SSA math teachers and parental approval.

Mathematics placement for SSA students:

	Average Student	High Skills	Accelerated
Sixth Grade	Math 76	Math 87	Algebra 1
Seventh Grade	Math 87	Algebra 1	Algebra 2
Eighth Grade	Algebra 1	Algebra 2	Adv. Math

MATH 87

Prerequisites: Math 76 or Saxon Math Placement Test result.

This is a pre – algebra course to prepare students for high – level math courses. They will review previous courses (such as word problems, powers and roots, ratios and percents, prime factorizations, unit multipliers, data collection and analysis). Students will also learn measurements, scientific notation, graphing functions, quantitative comparisons, balancing equations, transformation of formulas, literal equations, algebraic terms, irrational numbers, factoring algebraic expressions, substitution graphing linear equations and inequalities, probability and statistics in that course. The geometrical section of the course consists of geometric proofs, geometric construction, scale factor and indirect measure, similar and congruent figures.

ALGEBRA 1

Prerequisites: Algebra 1/2 or Saxon Math Placement Test result.

This is a two –semester course covering topics typically treated in a first-year algebra course. The students use algebraic methods to explore, model and describe the patterns, relationships and functions. These relationships and functions involve numbers (arithmetic and evaluation of expressions involving signed numbers, exponents and root; properties of real numbers, absolute value, equations and inequalities involving absolute value, scientific notation, unit conversions), figures/solids (computation of the perimeter and area of two-dimensional regions, computation of the surface area and volume of a wide variety of geometric solids, Pythagorean theorem), data and graphs (graphical solution of simultaneous equations, graphs of a variety of functions: linear, quadratic, cubic, square root, absolute value, etc, translations and reflections of graphs). Students will also gain the ability to form and solve equations/inequalities (word

problems requiring algebra for the solution such as uniform motion and coin problems, solution of equations in one unknown, solution of simultaneous equations, direct and inverse variation, exponential growth, solution of quadratic equations by factoring, completing the square, and quadratic formula), using algebraic proofs, statistics, and probability.

ALGEBRA 2

Prerequisites: Algebra 1 or Saxon Math Placement Test result.

Algebra 2 treats topics that are traditionally covered in second-year algebra, and also covers a considerable amount of geometry. Time is spent developing geometric concepts and writing proof outlines. Students completing this course will have studied the equivalent of one semester of informal geometry. Applications to subjects such as physics and chemistry, as well as real-world problems, are also covered. In this course, students will learn; graphical solution of simultaneous equations, basic trigonometric functions, scientific notation, radicals, conic sections, roots of quadratic equations, including complex roots, properties of real numbers, geometric proofs, factoring, inequalities and systems of inequalities, logarithms and antilogarithms, exponential equations, algebra of polynomials, vectors, algebraic word problems, gas law, set theory, probability.

MATHCOUNTS

This course covers most of the middle school math curriculum at an advanced level. So it is very important being good at math skills for this course. In this course, we will prepare our students to all math competitions (local or nationwide) such as MathCounts, AMC 8, and Math League throughout the year.

MATH WIZARD

This course is designed for students with weak math skills and will focus on strengthening skills. These students will use grade level activities, internet sources and hands-on activities to achieve this.

COMPUTER SCIENCE

All students are required to take a Computer Science course each year of Middle School. Technology is considered a crucial component of today's society and workplace, particularly in math and science fields. Students will learn how to apply their computer skills to organize their files, make classroom presentations, do research on the Internet, find software for particular needs, and communicate with others. With the completion of SSA Middle School Computer Science, students qualify to receive Microsoft Office Certification.

Microsoft Word 2003: Microsoft Office Specialist Certification program: The Word 2003 Specialist program is a complete instruction in all skill sets and activities for the appropriate Microsoft Office Specialist Certification (MOS) Exams.

Microsoft Office Specialist certifications for Microsoft Office 2000 and Microsoft Office 2002 have been recommended by the American Council on Education (ACE) for one semester hour of college credit in lower division "computer applications" or "information technology."

Interested students must pass a Microsoft Office Specialist certification exam for one or more Microsoft Office programs and have their certification listed on an ACE transcript. Ultimately, the college or university you attend (or plan to attend) will independently decide whether to grant credit and waive associated tuition requirements.

PHYSICAL EDUCATION

This course focuses on the development of life-long skills that are necessary to lead a healthy lifestyle. This Physical Education class meets and exceeds the objectives outlined in the Arizona State Standards. Students will meet specific goals by keeping health, fitness and nutrition journals. Rules, strategies, and basic skills for several sports will be covered. The curriculum will include the following: cooperative activities, fitness, softball, flag football, basketball, soccer, volleyball, and field hockey.

MUSIC

This course will teach students an overall appreciation for Western Music, encompassing the subjects of music theory, music history, and practical applications/practice of these. Music theory instruction will include the reading and writing of notation, such as treble and bass clefs, key signatures and time signatures. Students will learn the basis of rhythm through instruments or clapping, with counting technique. Ear training will also be initiated. In Music History, students will understand the foundations for today's music by tracing the steps of pre-Bach and beyond. Special days will also be designated to touch on exploration of non-Western music.

SPANISH

Students will review and build upon the Spanish language and Latin American cultures which were learned in 6th Grade. Emphasis will be placed on the students listening and speaking abilities. Students will be learning: greetings (formal and informal), classroom objects, numbers, cultural differences, express

likes and dislikes, give and ask directions, describe your house, talk about your family, days of the week, months, birthdays, seasons, weather conditions, meals, foods, etc.

TURKISH

This course is a continuation of elementary Turkish. It is designed to improve different aspects of language and writing skills. Objectives are: to improve students' conversational skills, start developing a good grammar background; to improve listening skills; to introduce students to some examples of Turkish culture.

CHARACTER EDUCATION

What is Character Education? Character education is about celebrating what's right with young people while enabling them to develop knowledge and life skills for enhancing ethical and responsible behavior. The United States Congress, recognizing the importance of this concept, authorized the Partnerships in Character Education Program in 1994. This class will put into practice a well-structured character education plan by means of the Character Education Class (one period a week for middle-school students only), homeroom announcements, quotes displayed on the board, special events and activities, and curriculum integration. Common universal values such as honesty, integrity, self-discipline etc. will be incorporated. The rationale of the Character Education program is to encourage students to take responsibility for their actions, to familiarize them with good character traits, to place role models before them and to help develop good citizens with high moral values

8th GRADE

COURSE OFFERINGS

2008 - 2009

Language Arts – 2 semesters

Mathematics - 2 semesters
(Course level determined by placement)

U.S. / AZ History - 2 semesters
(Reconstruction to the Present)

Physical Science – 2 semesters

Foreign Language (Spanish I or Turkish I) – 2 semesters

Computer Science – 2 semesters

Drama – 2 semesters

Physical Education – 2 semesters

Academic Electives – 2 semesters
(Literacy, Math Counts, Math Wizard)

LANGUAGE ARTS

Students will analyze various forms of literature including novels of many genres, poetry, short stories and plays. Through the writing process, students will develop expository, persuasive, and narrative writing skills. Also included will be oral presentations and the study of grammar, spelling, and vocabulary. Reading as a lifelong skill will be reinforced.

LITERACY WORKSHOP

Literacy Workshop will meet four times each week for literacy support. This will include all four elements of the language arts – reading, writing, speaking, and listening.

U.S. / AZ History (Reconstruction to the Present)

This course begins with the Reconstruction Period directly after the War of the Rebellion (Civil War). Emphasis is placed on the Federal attempts to protect the freed slaves including the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution. The reaction and Southern point of view are also presented along with the development of “Jim Crow” laws and segregation.

The course continues with discussions concerning the expanding influence of the United States in the late 1800’s, Imperialism and the Spanish-American War. Economics of the period, the industrial revolution, big business and corruption, and the Reform Movement are also discussed in detail.

Special emphasis is placed on the events that surround WWI and WWII and the impact on the life ways of the United States. The Stock Market Crash of 1929 and the Great Depression are also investigated.

Students will study the Cold War and the resulting military conflicts that follow. This will include the presidencies of Truman to G. W. Bush. The Civil Rights Movement is also discussed in detail.

PHYSICAL SCIENCE

Physical Science is designed to serve as a foundation for other science courses that the student will have in high school. This course emphasizes inquire-based learning, group skills, and critical thinking skills. It is a laboratory course with a minimum of 20% hands-on investigation. Physics units cover motion and forces, energy, fluids, electricity and magnetism, and waves. Chemistry units include composition and classification of matter, atomic structure and the periodic table, chemical reactions, and organic chemistry. Emphasis is placed on giving the students a wide base of knowledge in all sub fields of physical science.

MATHEMATICS

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ALGEBRA 1

Prerequisites: Algebra 1/2 or Saxon Math Placement Test result.

This is a two –semester course covering topics typically treated in a first-year algebra course. The students use algebraic methods to explore, model and describe the patterns, relationships and functions. These relationships and functions involve numbers (arithmetic and evaluation of expressions involving signed numbers, exponents and root; properties of real numbers, absolute value, equations and inequalities involving absolute value, scientific notation, unit conversions), figures/solids (computation of the perimeter and area of two-dimensional regions, computation of the surface area and volume of a wide variety of geometric solids, Pythagorean theorem), data and graphs (graphical solution of simultaneous equations, graphs of a variety of functions: linear, quadratic, cubic, square root, absolute value, etc, translations and reflections of graphs). Students will also gain the ability to

form and solve equations/inequalities (word problems requiring algebra for the solution such as uniform motion and coin problems, solution of equations in one unknown, solution of simultaneous equations, direct and inverse variation, exponential growth, solution of quadratic equations by factoring, completing the square, and quadratic formula), using algebraic proofs, statistics, and probability.

ALGEBRA 2

Prerequisites: Algebra 1 or Saxon Math Placement Test result.

Algebra 2 treats topics that are traditionally covered in second-year algebra, and also covers a considerable amount of geometry. Time is spent developing geometric concepts and writing proof outlines. Students completing this course will have studied the equivalent of one semester of informal geometry. Applications to subjects such as physics and chemistry, as well as real-world

problems, are also covered. In this course, students will learn; graphical solution of simultaneous equations, basic trigonometric functions, scientific notation, radicals, conic sections, roots of quadratic equations, including complex roots, properties of real numbers, geometric proofs, factoring, inequalities and systems of inequalities, logarithms and antilogarithms, exponential equations, algebra of polynomials, vectors, algebraic word problems, gas law, set theory, probability.

ADVANCED MATH

Prerequisites: Algebra 2 or Saxon Math Placement Test result.

This course is designed to rigorously strengthen and continue the study of Algebra at an advanced level with a greater emphasis on theory. Topics from algebra, geometry, trigonometry, discrete mathematics, and mathematical analysis are interwoven to form a fully integrated course. A rigorous treatment of Euclidean geometry is also covered. Students will be able to solve challenging problems such as word problems, rate problems and work problems involving abstract quantities. Permutations and combinations, inverse trigonometric functions, conic sections, rectangular and polar representation of complex numbers are also studied in this course. The graphing calculator is used to graph functions and perform data analysis. Conceptually oriented problems that prepare students for college entrance exams (such as the ACT and SAT) are covered in this course.

MATHCOUNTS

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very important being good at math skills for this course. In this course, we will prepare our students to all math competitions (local or nationwide) such as MathCounts, AMC 8, and Math League throughout the year.

MATH WIZARD

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COMPUTER SCIENCE

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Microsoft Excel 2003: Microsoft Office Specialist Certification program: The Excel 2003 Specialist program is a complete instruction in all skill sets and activities for the appropriate Microsoft Office Specialist Certification (MOS) Exams.

Microsoft Office Specialist certifications for Microsoft Office 2000 and Microsoft Office 2002 have been recommended by the American Council on Education (ACE) for

one semester hour of college credit in lower division "computer applications" or "information technology."

Interested students must pass a Microsoft Office Specialist certification exam for one or more Microsoft Office programs and have their certification listed on an ACE transcript. Ultimately, the college or university you attend (or plan to attend) will independently decide whether to grant credit and waive associated tuition requirements.

SPANISH:

The study of the course is designed to facilitate communication in the language: therefore stress will be upon the acquisition of the language through listening, speaking, reading and writing. Students will be learning: greetings, classroom objects, numbers, noun-article / noun-adjective agreement, clothing, colors, subject/object/possessive pronouns, present tense of AR, ER, IR verbs, irregular verbs, stem-changing verbs, reflexive verbs, telling time, weather expressions, giving directions, food, restaurant conversation, an overview of Latin American countries and their geographic locations, interrogative words, etc.

DRAMA

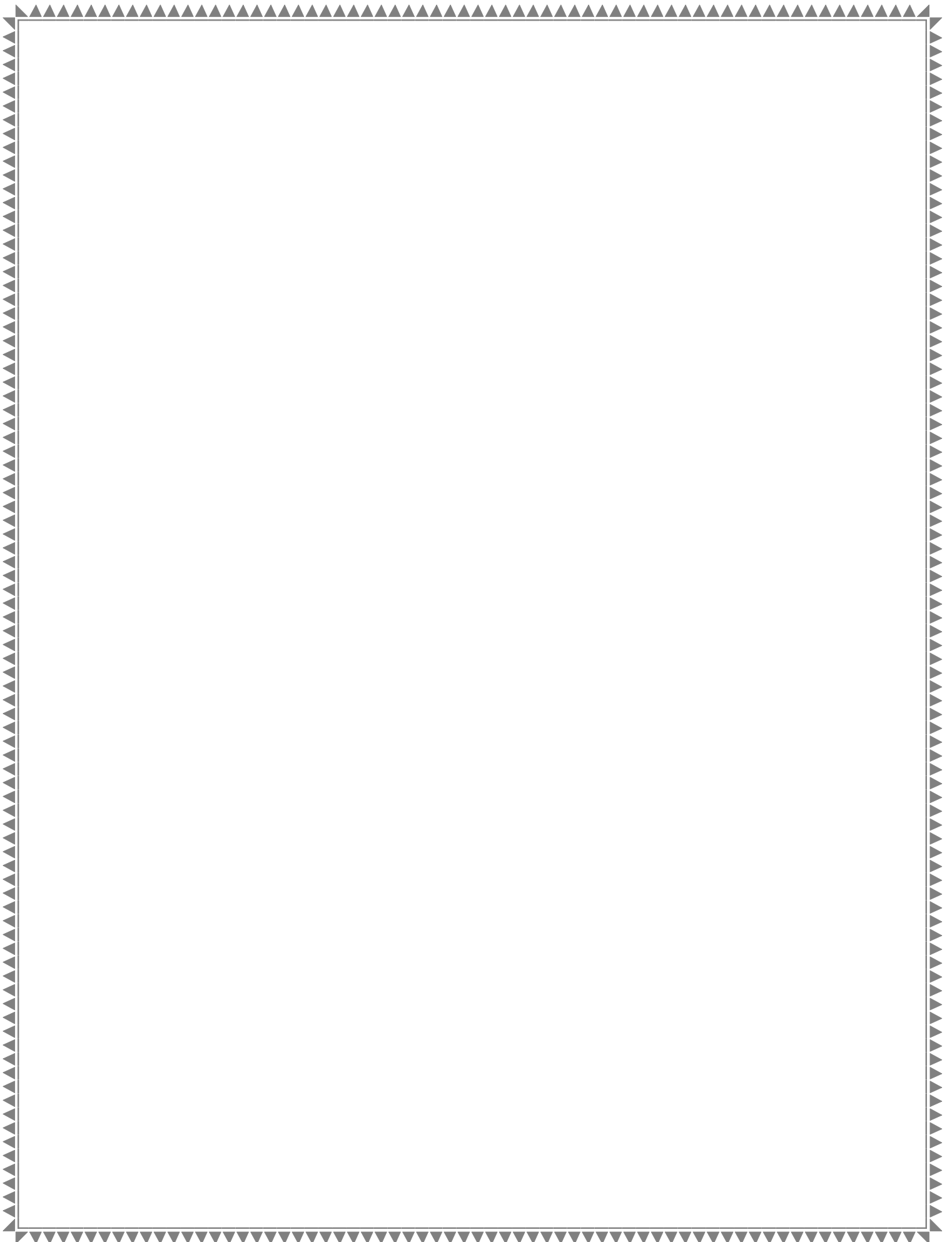
This is an introductory course into the world of stage performance. This course is specially designed to ensure students develop a deeper understanding of social awareness and how we relate to one another as human beings. Students play theater games to help develop focus, awareness, and trust. Students engage in multiple improvisational exercises that challenge them to act in the moment using their wit, creativity, and imagination. Students also perform scripted, memorized pieces including monologues, scenes, one-act plays and/or full-length plays.

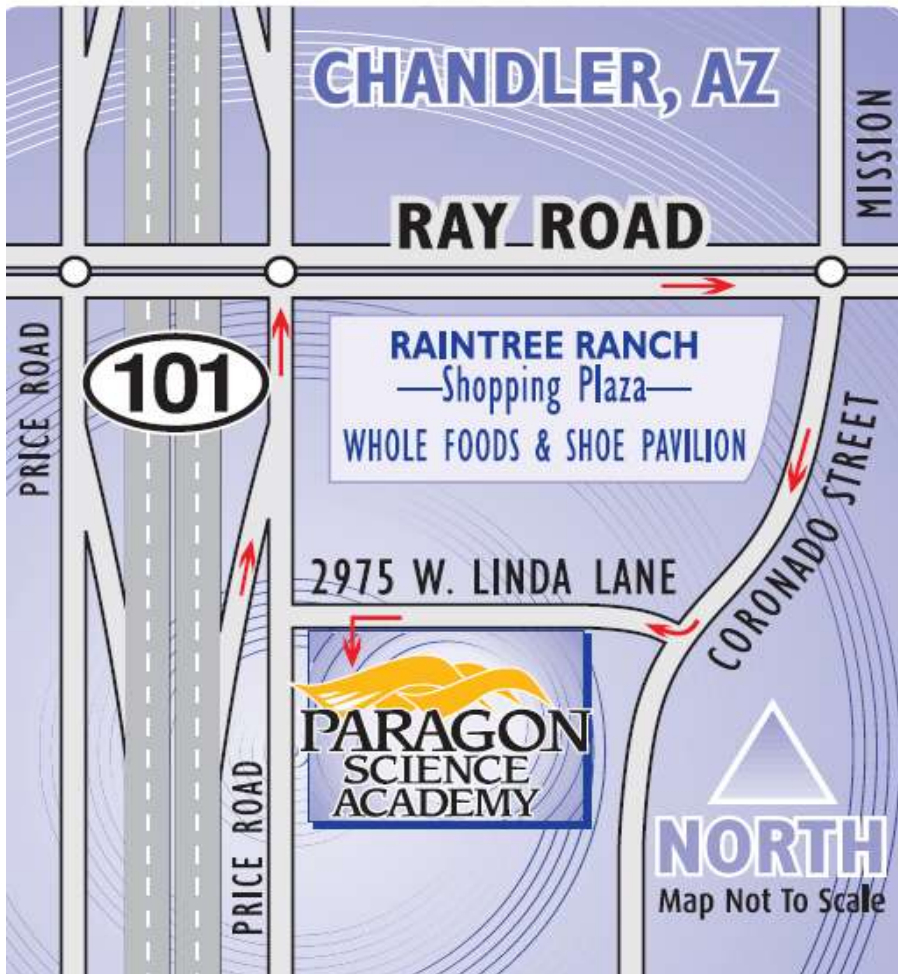
PHYSICAL EDUCATION

This course focuses on the development of life-long skills that are necessary to lead a healthy lifestyle. This Physical Education class meets and exceeds the objectives outlined in the Arizona State Standards. Students will meet specific goals by keeping health, fitness and nutrition journals. Rules, strategies, and basic skills for several sports will be covered. The curriculum will include the following: cooperative activities, fitness, softball, flag football, basketball, soccer, volleyball, and field hockey.

TURKISH I

This course is a continuation of 7th grade Turkish class. It is designed to improve different aspects of language and writing skills. Objectives are: to improve students' conversational skills, continuation of building a good grammar background; to improve listening skills; to introduce students to some examples of Turkish culture. By the end of this course, students will be ready to start Turkish II at high school.





www.paragonscience.org